

# Pembroke School (Oamaru)

## Maori Achievement Policy

### Purpose

- To involve Maori community/whanau in identifying the needs of their students.
- To monitor and improve the achievement of Maori students.

All schools are required to meet these purposes. [Ref. National Administration Guidelines]

**NOTE: Our school has a small number of Maori students and, by definition, there is no identifiable Maori "community" in the geographic area served by the school. In order to uphold the intentions of the NAGs, consultation is operated on an individual family by family basis. Only when deemed appropriate by the school will families be consulted collectively.**

### Objectives

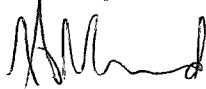
1. The school takes responsibility for initiating and maintaining a process of consultation with whanau/parents of Maori students to help identify important learning needs of our Maori students.
2. The purpose and intended outcome of the consultation are effectively communicated by the school. *The purpose is to involve parents/whanau of Maori students in identifying important learning needs of their children, and to encourage their interest and support for their children's educational progress and achievement. The intended outcome is the setting of targets for improved achievement that are supported by the parents/whanau.*
3. Consultation arrangements make appropriate decisions on place, pace and protocols. Consultation is face to face.
4. During the consultation process, the parents/whanau are asked to come up with issues and suggestions concerning the achievement of their children.
5. The school keeps a written record of consultations. The record includes information on dates and attendance at meetings, and issues/suggestions raised by the Maori parents/whanau of Maori students.
6. As a consequence of consultations, plans are developed which set out targets for improving the achievement of Maori students. Targets are realistic and achievable in terms of the school's resources and the support of the parents/whanau of Maori students.
7. The school reports and reviews the achievement of its Maori students in relation to targets, as scheduled in its strategic plan.
8. Should parents/whanau not respond to consultative opportunities, the principal and staff develop targets and request feedback from parents of Maori students.

### Effectiveness Self-Review

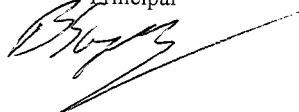
- 1 This policy will be reviewed in accordance with the board's triennial programme of self-review, and the review report will be available to members of the school community after it has been approved by the board.
- 2 The review will be based on reported results from a report on performance effectiveness on the objectives stated in this policy. People to be involved in the evaluation survey are Parents of Maori Students and Staff.

November 2021 version adopted.....

Chairperson



Principal



Date

16/11/21